

Ohio State University Extension Internship Program Intern Work Plan – June 3 to August 9, 2019

1. **Location/County:** Ashland County
2. **Supervisor of Intern:** Kathy Blackford
3. **Supervisor email address:** blackford.10@osu.edu
4. **Identify the program and impact area(s) that will be the major focus of the intern.**
Impact Area(s) – check a maximum of two
 - Health and Wellness
 - Workforce Development
 - Thriving Across the Life Span
 - Sustainable Food Systems
 - Engaged Ohioans, Vibrant Communities
 - Environmental Quality
Program Area(s) – check all that apply
 - Agriculture and Natural Resources
 - Community Development
 - Family and Consumer Sciences
 - 4-H Youth Development
5. **Identify the impact area-related activities/projects/products that it is anticipated the intern will complete during the internship.**
 - Provide leadership for Cloverbud Day Camp including organizing the program, developing the activities for youth participants, and training the teen counselors to carry out the activities.
 - Contact project judges, prepare judges' packets, set up and oversee 4-H still and FCS project judging and assist with awards at the 4-H Celebration Night.
 - Coordinate the State Fair experiences for all youth delegates. Provide registration packet and information to members and also take care of all state-required registration paperwork.
 - Design a freestanding display advertising the 4-H program, which will be used at the fair, at open houses and other events during the year.



- Research, plan and prepare skill-a-thon activities in at least six FCS and still project areas for 4-H members to participate in during summer events.
- Give leadership to and teach several sessions at 4-H Junior Camp held at 4-H Camp Ohio. Assist with camp preparation and registration including counselor training and evaluation efforts.
- Develop Ashland County's social media presence on Facebook and Twitter including weekly postings about current events and youth involvement.
- Create news releases for summer activities as well as general information about Extension and the 4-H program.
- This experience will also allow the intern to learn about volunteer management skills, publish informational newsletters for volunteers and members, complete administrative tasks such as scheduling, reporting and paperwork, and learn more about the challenges and opportunities within Extension.

The intern will work with the ANR Educator to pull forage samples at local farms and send samples to the lab for testing. The intern will then compile and summarize the data collected.

6. List a minimum of six activities in which the intern will participate. These activities and meetings should be within the impact areas, across program areas and/or with the community or other professionals.

- Cloverbud Day Camp
- 4-H Advisory Committee meetings (2)
- Various species and project specific committee meetings
- 4-H Big Green Fundraiser – see committee in action on this all-county effort
- Kids' Cooking Schools (2)
- Goat, Rabbit and Poultry Skill-a-thon Evaluations for all youth
- Camp Counselor Training Meetings (4)
- 4-H State Fair Project Judging Day
- 4-H Project Judging Days (2)
- Basic Skills Robots Classes (STEM)
- Loudonville Summer Reading Program
- 4-H Junior Camp

7. Briefly describe the length of experience of the educator who will mentor the intern and/or the experience of the supervising educator/county team members. Our goal is to ensure the intern has a meaningful educational experience in which the intern learns the value and contribution of the Extension system and the impacts we produce for our clientele.

The mentor has 29 years of experience with Extension as an educator and also worked as a summer program assistant for three summers during college. Although we have only one educator in the office currently, we have a very large and active 4-

H program and also work with customers and clientele daily on any concerns and issues they have.