

## Priority Indicators on Qualtrics Survey

### Health and Wellness

1. Number of participants engaged in programming to increase safety awareness and accident prevention. (Some examples of programming include occupational/farm safety trainings including tractor, grain handling, and others; home safety including Pretty Poisons; community, internet safety, and youth safety programming).
2. Number of youth and adult clientele who were taught practices to prevent or manage chronic illnesses including eating more nutritiously, exercising regularly, completing annual health screenings, etc. (Examples of programming include Million Hearts, Dining with Diabetes, Live Healthy Live Well; **DO NOT INCLUDE SNAP-Ed or EFNEP participants - FCS administration will provide those numbers to LOD for inclusion in the final summary**).
3. Number of youth and adult clientele who were taught how to manage their stress levels and emotional health, and/or were trained in health or mental health first aid (MHFA), and similar topics. (Some examples include MHFA, mindfulness wellness. **DO NOT INCLUDE the Live Smart Ohio Mind & Body Blog - FCS administration will provide those numbers to LOD for inclusion in the final summary**).
4. Number of individuals who participated in programming to understand, recognize, avoid or prevent substance misuse and abuse. (Some examples include Generation Rx and 4-H Medicine Cabinet Display).

### Workforce Development

**DO NOT INCLUDE Pesticide Applicator Training (PAT), Fertilizer Applicator Certification Training (FACT) or Certified Crop Advisor (CCA) trainings - ANR administration will provide those numbers to LOD for inclusion in the final summary.**

5. Number of youth involved in workforce preparation-type activities/skill development (e.g., improved communication skills; can finish a job they started; can lead a group or club). (Some examples include LOOK to Ohio, 4-H leadership development programs).
6. Number of clientele who acquired new skills in business management, growth strategies, asset and risk management to enhance fiscal success and reduce liability risk (Examples include tax school, agriculture law/farm leasing, and others).
7. Number of youth and adults who acquired new skills in personal financial management skills (budgeting and planning, personal and home financial management, RMRW, and others. **NOTE: HOME BUYER/OWNER EDUCATION SHOULD BE INCLUDED IN #21. DO NOT INCLUDE the number of participants in Live Smart Ohio Money Blog - FCS administration will provide those numbers to LOD for inclusion in the final summary**).

### Thriving Across the Life Span

8. Number of youth who indicate they are connected to caring adults who are interested in their success.
9. Number of youth who use knowledge and skills developed from science, technology, and engineering programs in daily life.
10. Number of youth who demonstrate a skill that was learned and/or improved by participating in a 4-H project, program, event, or activity.
11. Number of youth participating in overnight camps sponsored by OSU Extension.



## Thriving Across the Life Span (continued)

12. Number of parents or other caregivers who received training in raising healthy, thriving children. (Examples include Successful Co-Parenting, Grilling with Your Grandfather, parenting education for foster parents. **DO NOT INCLUDE the Live Smart Ohio Family & Relationships Blog - FCS Administration will provide those numbers to LOD for inclusion in the final summary).**
13. Number of individuals who learned new strategies for successful aging in place and/or living independently with disabilities support. (Some examples include Universal Design, AgrAbility, Older Wiser Learners (OWLS)).

## Sustainable Food Systems

14. Number of farmers trained in agricultural production methods that increase yields and profitability.
15. Number of individuals receiving training or assistance in innovative agricultural entrepreneurship and/or micro-entrepreneurship. (Examples include creating or participating in farmers markets, urban agriculture, local foods production, start-up business/ag incubators).
16. Number of youth engaged in day-long programs designed to increase understanding of the food system. (Examples include local “farm day” or “agriculture day” programs).
17. Number of acres farmed organically as a result of farmers’ participation in Extension programming.

## Engaged Ohioans, Vibrant Communities

18. Number of community improvement projects developed including land exchanges, urban and community gardens (Examples may come from Master Gardener Volunteer projects, among others).
19. In the appropriate box below, enter the number of new businesses created, number of new jobs created, and/or dollar value of resources leveraged by businesses assisted by programs (Examples include Business Retention & Expansion and retail market analysis programs, economic impact analysis programs, community and strategic planning programs, etc.).
  - a. Number of new businesses created
  - b. Number of new jobs created
  - c. Dollar value of resources leveraged
20. Number of adults undertaking new leadership roles and opportunities in local businesses, philanthropic/service organizations, boards, and/or public offices (Examples include community and strategic planning programs, boardmanship and leadership development programs, etc.).
21. Number of adults acquiring knowledge that will lead to home ownership (Examples include housing counseling, homebuyer education, homeownership education, etc.).

## Environmental Quality

22. In the appropriate box below, indicate the number of farmers utilizing no-till or cover crops and/or the number of acres under no-till or cover crops.
  - a. Number of farmers
  - b. Number of acres
23. Number of farmers and commercial horticultural professionals who received training in practices to protect environmental and/or water quality and conserve natural resources (Examples include organic farming, pest management, etc.). **Note: PAT and FACT numbers will be provided by ANR administration.**
24. Number of individuals trained in forest and wildlife management techniques (e.g., Ohio Certified Volunteer Naturalist (OCVN)).